NOVEL APPROACH Abstract Submission Guide

AACOM offers two types of abstract templates, Research and Novel Approach; you are selecting to submit a Novel Approach Abstract. Novel Approach abstracts describe a change to a current way of doing things that results in better outcomes, or a novel approach to a challenge faced in osteopathic medical education (including both undergraduate and graduate medical education settings).

Submit Novel Approach Abstract if you have:
- Developed a novel osteopathic medical education program,
- Identified or overcome obstacles in the training of future osteopathic physicians, or
- Gained meaningful insight into learners’ progress along the continuum of osteopathic medical education.

All presenters must:
- Complete a conflict of interest disclosure declaration
- Follow character or word count limits within the application
- Inform AACOM if your work has previously been made public
- Spell out first use when using abbreviations or acronyms
- Not use footnotes or references within the abstract
- Note Institutional Review Board (IRB) approval within the abstract, where applicable

All abstracts must be submitted through the Educating Leaders 2021 Abstract Submission Portal.

1. **Abstract Title (character limit: 90)**
   - Use proper title format to type title (correct title case capitalization, no bold, italics, or symbols)

2. **Presentation Preference (select one)**
   - Express Talk: 10 minutes or Pecha Kucha 20x20 ([https://www.pechakucha.com/](https://www.pechakucha.com/))
   - Brief Talk: 20 minutes (one person presenting)
   - Panel/Interview: 45 minutes (more than one person presenting)
   - Faculty Poster: 5 minutes (faculty expected to present)
   - Student/Trainee Poster: 5 minutes (student expected to present)

3. **Key Topic Area (select one)**
   - The schedule of sessions will be organized using key topic (or focus) areas to complement the conference program. See the AACOM conference website ([https://educatingleaders.aacom.org/](https://educatingleaders.aacom.org/)) for examples of what might fall within the topic areas.
   - Advocating for Health, Equity, and Inclusion
   - Lessons from COVID-19
   - Caring for the Carers
   - Creating Healthy Communities
   - Designing Osteopathic Medical Education 2030
   - Developing Faculty for the Future
   - PI

4. **Short Description (word limits: max. 200, min. 30)**
   - This brief description will appear in marketing material to attract people to come see you. Do not include title or authors in this text. The brief description should also summarize what attendees can expect to learn and/or do in the session.
5. **Abstract (word limits: max. 500, min. 20 for combined segments, not per segment)** This section will be assessed by the reviewers. Do not include graphics, references, title, or authors in this text. After you enter the text of your Abstract, click the SUBMIT button to save your work.

- **Challenge/Issue:** Describe the challenge or issue addressed in the proposal and its pertinence to osteopathic medical education or to the profession. In the best abstracts, the challenge or issue addressed is pertinent to osteopathic medical education.

- **Objective:** The objective of the innovation or practice clearly relates to the issue or challenge described. Excellent abstracts will be clear, well organized and have meaningful salient objectives for the session. A one-sentence description of the study's primary objective and important secondary objectives (e.g., "To determine..." "To establish...") should be included. A clear problem statement and goal(s) for the program or change to the program should be stated.

- **Approach:** This is your opportunity to show how you took an innovative approach to a tried-and-true practice or developed something completely new that you think is likely to result in a high impact for your learners or for osteopathic medical education.

- **Results:** What were the obstacles you encountered, what were the key factors in your success, and how did, or will, the innovation impact your learners? The best abstracts will showcase innovations that have some sort of measured results likely to be applicable in various settings of osteopathic medical education. The best abstracts will document results from several methods (surveys of users, patient wait times, results on assessments, etc.).

6. **Additional Information**

- **Intended Audience Track**
  - Admissions
  - Undergraduate Medical Education - Pre-clinical
  - Undergraduate Medical Education - Clinical
  - Transition to GME (Advising)
  - Graduate Medical Education

- **Learning Objectives (word limit: 50 per objective)** Every abstract must have two learning objectives. A learning objective is brief and should state what attendees can expect to learn and/or do in the session (i.e. learn, understand, contrast, identify, discuss, develop, describe, determine, demonstrate, etc.).
  - Objective 1
  - Objective 2

- **Previously Publicized** Let us know if this has been published or previously presented.

7. **Author Block Required Fields** Enter the author name(s) and degree(s) as they should appear in conference materials. What you put here is how it will appear on conference collateral. For example, use “Robert A. Cain, DO, FACOI, FAODME” not “Bob Cain”.

First Name, Middle Initial (if applicable), Last Name, Degrees(s) (if applicable)
Institution, Primary Job Title
Email Address
Phone Number

Will this author be presenting at the conference?
  - Yes, presenting
  - No, not presenting

Print: When you complete your submission remember to select print a copy for your files and to email yourself a confirmation.